Discussion Outline Form Leaders: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Date of discussion: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

DIRECTIONS: Use this form to help you prepare for your reading discussion. You must turn in a completed and corrected version of this form to your instructor on the day of your reading discussion.

1. SUMMARY OF ARTICLE

A. Introduction

1. Article title, source, and information about author.

2. Explanation of topic and main idea.

3. Importance or interest of topic.

B. REVIEW OF ARTICLE (This number may vary, depending on the article.)

1. Key point:

2. Key point:

3. Key point:

4. Key point:

1. DISCUSSION OF TOPIC

A. Information questions (based on information in the article; number will vary)

1.

2.

3.

4.

5.

B. “Thought” questions (asking for comments and/or opinions from the participants about the topic)

1.

2.

3.

4.

5.

III. IMPORTANT VOCABULARY. These are 5-10 key words or phrases from the article that are both useful and important for understanding. Include the part of speech (noun, verb, etc.) and the ¶ number.

Write these on the board (or give your classmates a sheet of paper) before beginning your discussion.